

## Waste Wise Grants

The Waste Wise Schools Program offers three consecutive grants of \$2,000, \$4,000 and \$8,000 for Accredited Waste Wise Schools. The eligibility criteria for each grant are listed below. Apart from points 1-4, there are a number of ways to show that your school is meeting the grant criteria and some examples of evidence are listed. You may also refer to pages 13-15 in *The Waste Wise Way* for more ideas. The more examples you can supply for each criteria, the stronger your grant application.

Criteria	Action	Examples of Evidence	Grant		
<b>1. Committee</b>	Form a committee and hold a meeting to start planning Waste Wise (WW) activities	-committee minutes	<b>Infrastructure</b> <b>\$2,000 + GST</b>	<b>Whole School &amp; Community</b> <b>\$4,000 + GST</b>	<b>Waste &amp; Sustainability</b> <b>\$8,000 + GST</b>
<b>2. Waste Audit</b>	Run a waste audit to explore what kind of waste school produces. Ask WW for a kit or call Liz to book a Waste Audit incursion.	-audit results, photos			
<b>3. Plan</b>	Write a year plan for WW activities	-copy of plan			
<b>4. Policy</b>	Write a policy detailing how the schools will deal with its waste and how the 3Rs will be incorporated into school culture	-copy of policy signed by principal			
<b>5. Whole School Involvement</b>	Involve all students throughout the school in Waste Wise activities and learning	-work samples from across school -details of WW activities and how all students are involved - school curriculum plan -staff presentations -students teaching other students -whole school competitions (ie for collecting recyclables eg ring pulls) -teachers undertaken relevant training -assembly items (photos, videos, scripts) -environmental clubs (across grades esp. for high schools) -newsletter articles -document showing WW is helping to achieve curriculum requirements		<b>\$4,000</b>	<b>\$8,000</b>
<b>6. Community Partnerships/Involvement</b>	Schools establish links with their community to manage their waste, learn about their community and where waste goes and to educate their community about waste issues	<b>Can show evidence of the following with photos, letters, emails, articles etc.</b> -media articles (newspaper, radio, television, magazines) -details of involvement with local/regional council (find out what can be recycled at home, enter competitions, visit local landfill or recycling facility) -details of projects with community groups (recycling centres, collection points) -details of how working with charities (eg ringpulls for wheelchairs, clothes to charity shops etc) -details of sharing education with parents, nursing homes, kindergartens, other schools in area -details of how are part of a cluster working on WW projects -show P&C involved -holding fairs and open days -selling WW products (eg worm wiz, veggies, compost, recycled paper) -WW themed fundraisers, swap meets for money or reuse			
<b>7. Demonstrated 3Rs across school</b>	Details of how school is reducing, reusing and recycling waste across school	-details how school reduced paper use -ongoing audits -photocopier policy -purchasing of recycled paper and other products -details how reduced canteen waste (buy in bulk etc), -hold zero waste lunches -reuse common recyclables in classroom activities, -reuse paper for notepads -REmida art activities, class sets of worksheets, reusing old files etc -recycle paper, common recyclables, food scraps (in worm farm or compost) -consider all areas of school, classrooms, office, canteen, staff room, library, gardens, lunches, stationery etc -buy in bulk -reuse or recycle old desks and computers etc -holding weekly Zero Waste lunches (newsletter evidence) -other recycling -buy in bulk -change canteen practices		<b>\$4,000</b>	<b>\$8,000</b>
<b>8. Reduced waste to landfill by 60%, (compared to when not diverting anything from landfill) including diversion of all fruit and vegetable scraps and recycling of all paper and cardboard</b>	Diverting all fruit and veg scraps from landfill. Recycling all paper and cardboard. Reducing other waste.	Evidence of: -recycling all paper and cardboard (photos, copy of rosters) -worm farming and/or composting all fruit and veg scraps (video of fruit and veg collection and processing / roster for scraps collection / data on weight of fruit and vegetable scraps collected e.g. weigh several days and extrapolate / other) - evidence of a system to reduce bread waste			
<b>9. Involvement in AuSSI – the Australian Sustainable Schools Initiative</b>	School involved in the Sustainable Schools Initiative	-Whole school input into; <ul style="list-style-type: none"> <li>• Rubric</li> <li>• Footprint</li> <li>• Handprint</li> <li>• School commitment</li> </ul> -May require training via 'Making the Connections' workshop or online or via Waste Wise or other programs if available - For more information visit: <a href="http://www.det.wa.edu.au/curriculum/support/sustainableschools">www.det.wa.edu.au/curriculum/support/sustainableschools</a>			
<b>10. Demonstrated continuation whole school approach and community partnerships/involvement</b>		-As in points 5, 6 & 7			